

Name:

Date:

Lesson: #1

The 2015 Baltimore Uprising & Witness Interview

Directions: Read the background information on the 2015 Baltimore Uprising and the interview with Vanessa Barksdale and answer the following questions. While you are reading, think about the differences between the secondary account of the Uprising and primary account given by Ms. Barksdale in her interview.

The History:

1. What was the catalyst? What caused the events of the Uprising?
2. When did Gray die?
3. When did the protests start and where in the city?
4. What are some effects of the events of the Uprising on the city of Baltimore and its citizens?
5. **Explain** what makes observers and others say the 2015 Baltimore Uprising was complex?
6. Why is it important to gather different perspectives of the event? **Explain.**

Vanessa Barksdale Interview:

7. What was Vanessa's relationship to the city of Baltimore? In your opinion does this make her a good candidate for an interview about the 2015 Uprising? **Explain.**
8. What was Vanessa's emotional reaction to what happened to Freddie Gray?
9. What does Vanessa believe the death of Freddie Gray symbolizes or meant for the city of Baltimore?

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10. Describe Vanessa experience during the marches and protest and how it changed over time.

11. How does Vanessa describe the tanks, police and national guard presence in Baltimore?

12. There are numbers on the transcript of the interview (for example, 3:40). What do these numbers represent? Why is this important?

13. Now you have read a portion of this half hour interview. Did you find it helpful to read an eyewitness perspective of the 2015 Baltimore Uprising? **Explain.**

Follow Up Questions:

14. Why is it important to have both secondary sources (like the first reading) and primary sources (like the interview) when researching historical events?

15. How is the information in each reading different? What kinds of knowledge can you get from one that you can't get from the other?

16. Is it necessary for the person conducting the interview (interviewer) to have already done extensive research on the topic before conducting an interview? Explain