

# What is Oral History

**Objective:** Students will be able to compare and contrast primary and secondary sources to identify oral history and its impact on the historical record.

**Drill:** respond to the 3 following questions to the best of your ability.

1. What is history?
2. What do we use to learn about the past?
3. Who writes history?

## Most embarrassing Moment of Your Life:

**Part #1-Directions:** Ask your partner to tell you in one (1) sentence "What the most embarrassing moment of their life is."

**Partner response:**



Name:

Date:

Lesson: #1

**Part #2 – Directions: (a)** Now that you know what your partner's most embarrassing moment was, come up with five (5) interview questions to find out more information about this event. **(b)** After you have constructed your questions ask them to you partner and record their answer for each one.

Q#1:

Answer:

Q#2:

Answer:

Q#3:

Answer:

Q#4:

Answer:

Q#5:

Answer:

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## History Vocabulary (Know the Lingo)

**Directions:** In the boxes below define what Primary & Secondary sources are. Also provide examples for each.

**Secondary Source:**

**Examples of Secondary Sources:**

**Primary Source:**

**Examples of Primary Sources:**

**Oral History is:**

**Oral History is not:**

**Why are Oral Histories Important?**