

Preserve the Baltimore Uprising: Lesson Three
Practicing Proper Oral History

OBJECTIVE :

Students will be able to identify essential practices in conducting an interview in order to practice proper oral history collection.

ASSESSMENT

Formative: Practicing Proper Oral History Quiz

PROCEDURE

Drill (5 minutes): Using the slideshow for Practicing Proper Oral History, display the warm-up slide. This reads “What are some common mistakes an interviewer might make when collecting oral history data?”

Students may answer that a person might forget to ask an important question, misinterpret a person’s responses, or even copy a transcript incorrectly.

Discuss with students that it’s important not only to conduct an interview by asking good questions, but also to keep a professional environment during your interview that is both legal and comfortable for the interviewee.

Introduce today’s topic of technical/legal tips for oral history. Advise the class that today, they will identify tips to help keep their interview professional, legal, and respectful. Furthermore, they will identify some tips to practice proper oral history

Activity 1 Practicing Proper Oral History PowerPoint Notes (35 minutes):

Have students refer to **WORKSHEET #1**, the PowerPoint notes guide for Practicing Proper Oral History. This is a fill in the blank guide, and accompanies the slideshow for this lesson. As you progress through the slides, students should complete the sheet and follow along with the slides. These slides will provide a Pre-interview, Interview, and Post-Interview guide to practicing oral history collection that is respectful and legal.

TRANSITION TO ACTIVITY 2 BY Saying to the students: “Now that we’ve discussed some key tips to maintaining a proper oral history interview, it’s time to try it out on the person sitting next to you.”

Refer the students to **WORKSHEET #2**, the release form script, to complete this next activity. Students will conduct a five-minute interview with their adjacent neighbor, utilizing this script to respectfully obtain release form signatures from their interviewee.

Activity 2: Five Minute Interview with Practice Script (20 minutes):

Students should be referring to **WORKSHEET #2** and have a partner for the next activity. Mention that students will be interviewing in a quick, five-minute practice session with the person next to them. Using the script, they will begin their interview by practicing the listed dialogue. Before each partner begins their interview, they must read through the script and secure their partner’s signatures/initials on the provided release form **WORKSHEET #3**. Once both students have completed their interviews and secured signatures on their release forms, inform them that their exit ticket for today’s lesson will be a ten-question multiple choice quiz on practicing proper oral history.

Activity 3: Practicing Proper Oral History Quiz (10-15 minutes):

Hand out **WORKSHEET #4**, the quiz, to each student. This quiz will serve as the class assessment to gauge understanding of proper oral history techniques. This will conclude the class. Students should turn in their quizzes at the end of the class.

HOMEWORK ASSIGNMENT: None

ACCOMMODATIONS/MODIFICATIONS: ?

RESOURCES

WORKSHEET #1 Practicing Proper Oral History Notes Guide

WORKSHEET #2 Release Form Script

WORKSHEET #3 Sample Release Form

WORKSHEET #4 Practicing Proper Oral History Quiz

LESSON #1: Practicing Proper Oral History PowerPoint

MATERIALS

Computer

Projector

Pens & Pencils